

Test: Primary 5 English (Term 1) - St Nicholas 2020

Points: 31 points

Name: _____

Score: _____

Date: _____

Signature: _____

Select multiple choice answers with a cross or tick:

☐ Only select one answer

☐ Can select multiple answers

Question 1 of 35

Primary 5 English (Term 1) 1 pt

For each question, four options are given. One of them is the correct answer. Choose the correct answer and write its number in the brackets provided.

Johnny ____ a wallet while he was walking along the corridor.

- ☐ A) find
- ☐ B) finds
- ☐ C) found
- ☐ D) finding

Question 2 of 35

Primary 5 English (Term 1) 1 pt

The waitress carried the bowls of soup and served ____ to the customer.

- ☐ A) it
- ☐ B) her
- ☐ C) him
- ☐ D) them

Question 3 of 35

Primary 5 English (Term 1) 1 pt

Jane has been helping her family do the household chores ____ she was seven years old.

-
- ☐ A) if
- ☐ B) or
- ☐ C) since
- ☐ D) although

Question 4 of 35

Primary 5 English (Term 1) 1 pt

Mei has three sisters, two of ____ are younger than her.

-
- ☐ A) who
- ☐ B) which
- ☐ C) whom
- ☐ D) whose

Question 5 of 35

Primary 5 English (Term 1) 1 pt

"You ____ be so tired after running six times round the track," Father said to Peter who was panting heavily.

-
- ☐ A) will
- ☐ B) can
- ☐ C) must
- ☐ D) should

Question 6 of 35

Primary 5 English (Term 1) 1 pt

"____ anyone here have ever been to the Great Wall of China before?" Mdm Lim asked the class.

-
- ☐ A) Has
- ☐ B) Had
- ☐ C) Have
- ☐ D) Having

Question 7 of 35

Primary 5 English (Term 1)

1 pt

___ from swimming, Jane also enjoys all other water sports.

- ☐ A) Apart
- ☐ B) Other
- ☐ C) Except
- ☐ D) Without

Question 8 of 35

Primary 5 English (Term 1)

1 pt

The scientist is still unable to find a cure for cancer although he ___ tirelessly in the laboratory for many years.

- ☐ A) is working
- ☐ B) had worked
- ☐ C) has been working
- ☐ D) had been working

Question 9 of 35

Primary 5 English (Term 1)

1 pt

My mother ___ the cake she baked this morning to the party later.

- ☐ A) brings
- ☐ B) brought
- ☐ C) has brought
- ☐ D) will be bringing

Question 10 of 35

Primary 5 English (Term 1)

1 pt

Mei tired to smile and ___ at the audience when she was making her speech.

- ☐ A) look
- ☐ B) looks
- ☐ C) looked
- ☐ D) looking

Question 11 of 35

Primary 5 English (Term 1) 1 pt

Amy ____ into her room with a sigh, knowing that she had a huge stack of revision papers to complete by that day.

-
- ☐ A) trotted
 - ☐ B) strutted
 - ☐ C) trudged
 - ☐ D) skipped

Question 12 of 35

Primary 5 English (Term 1) 1 pt

Sam was ____ from competing the football match for using offensive language towards the referee.

-
- ☐ A) expelled
 - ☐ B) removed
 - ☐ C) obstructed
 - ☐ D) disqualified

Question 13 of 35

Primary 5 English (Term 1) 1 pt

As Joshua was in a bad mood, I did not dare to speak to him for fear that he would ____.

-
- ☐ A) break the ice
 - ☐ B) bite the bullet
 - ☐ C) break my back
 - ☐ D) bite my head off

Question 14 of 35

Primary 5 English (Term 1) 1 pt

Julian told his classmates a ____ story about how he got lost in the shopping mall, much to everyone's amusement.

-
- ☐ A) scary
 - ☐ B) detailed
 - ☐ C) puzzling
 - ☐ D) humorous

Question 15 of 35

Primary 5 English (Term 1)

1 pt

Grandma has a poor memory. She can only ____ remember the dates of her upcoming medical appointments.

-
- ☐ A) vividly
- ☐ B) vaguely
- ☐ C) elusively
- ☐ D) evidently

Question 16 of 35

Primary 5 English (Term 1)

1 pt

Choose the word(s) closest in meaning to the underlined word(s)

We all know that good listening can be difficult. Psychologists believe that the ability to listen to another person,

-
- ☐ A) think
- ☐ B) guess
- ☐ C) predict
- ☐ D) imagine

Question 17 of 35

Primary 5 English (Term 1)

1 pt

to emphasise with and to understand their point of view, is one of the highest forms of intelligence,

-
- ☐ A) types
- ☐ B) ranks
- ☐ C) styles
- ☐ D) grades

Question 18 of 35

Primary 5 English (Term 1)

1 pt

Being able to paraphrase another person's ideas and looking for cues on how another is feeling by paying attention to their gestures are indications of skilful listening.

-
- ☐ A) sign language
- ☐ B) body language
- ☐ C) code language
- ☐ D) foreign language

Question 19 of 35

Primary 5 English (Term 1) 1 pt

Sometimes, we say that we are listening but in reality, we are **rehearsing** in our head what we are going to say when our partner has finished.

-
- ☐ A) studying
 - ☐ B) reflecting
 - ☐ C) preparing
 - ☐ D) meditating

Question 20 of 35

Primary 5 English (Term 1) 1 pt

Some students laugh at or put down other students' ideas. They interrupt and are unable to build upon another person's ideas. A good listener tries to **understand** what the other person is saying before giving her own point of view. This often leads to even better ideas than the ones we had at first.

-
- ☐ A) identify
 - ☐ B) recognise
 - ☐ C) appreciate
 - ☐ D) comprehend

Question 21 of 35

Primary 5 English (Term 1)

1 pt



Don't just survive school, THRIVE !

Life as a student can be an overwhelming experience, with so much to do and seemingly little time to do it all. In order to be a good student, you will need to do well in class, participate actively in co-curricular activities and prepare yourself for Primary Five.

Learning in school can be a fun and an exciting time, especially if you are committed to being successful.

As the saying goes, *"The beautiful thing about learning is nobody can take it away from you."* – B. B. King



Practise the following 6 tips and you will be on your way to become a good and successful student.

Adapted from <https://library.unkl.edu.my>

6 TIPS FOR SCHOOL SUCCESS

Be Present

Each missed class represents missed learning and missed discussions. Many schools today value participation more than your final grade. By being present in class as much as possible, you will make a good impression on your teachers too.

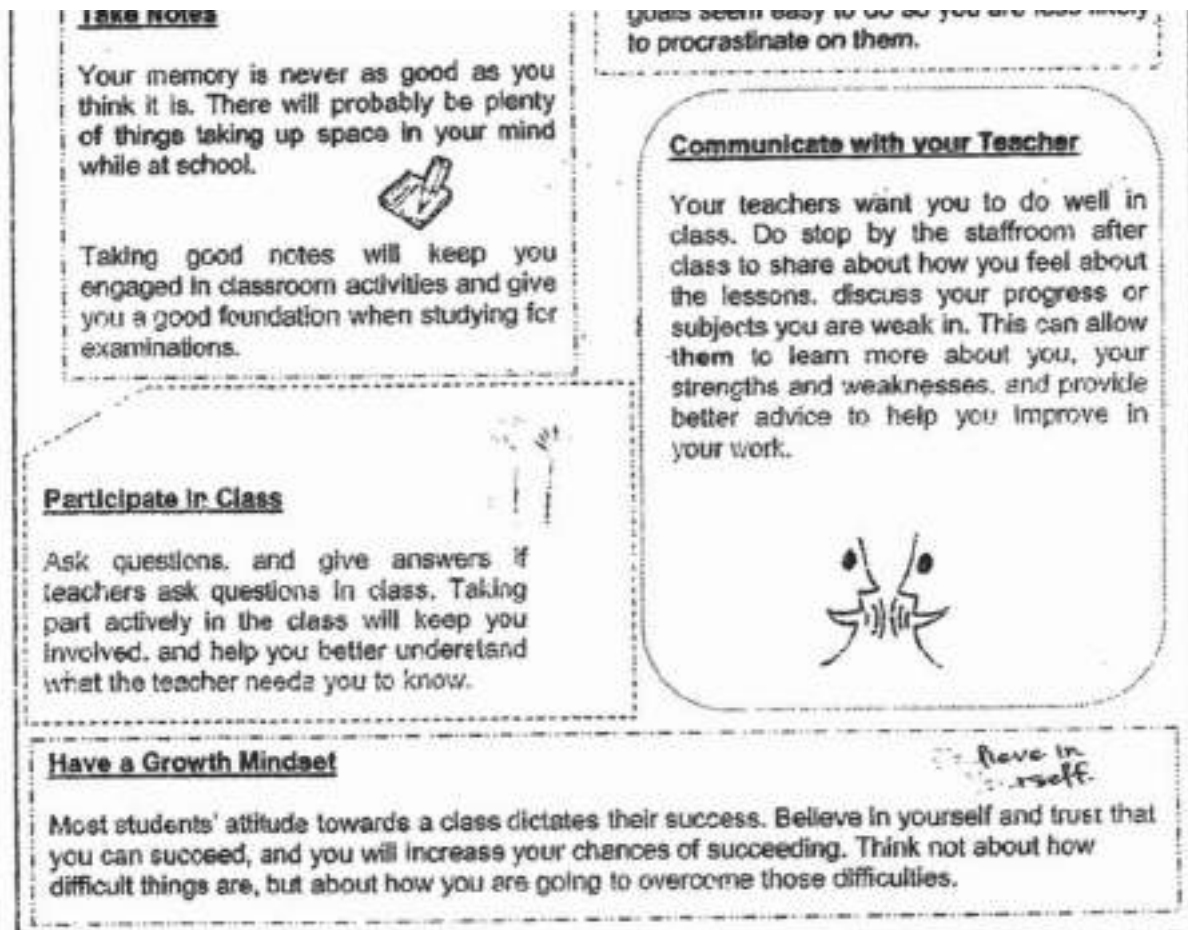


Don't wait until tomorrow

Avoid Procrastinating

No teacher will ever complain about her students finishing an assignment early. Setting aside time to complete one homework will make it easier to move on to the next and more likely to complete others on time.

Set regular performance goals. These small goals seem easy to do so you are less likely



What is the main purpose of this poster?

- ☐ A) to tell readers the importance of going to school
- ☐ B) to list the benefits of studying in Smiley Primary School
- ☐ C) to share with readers the best practices of being a good student
- ☐ D) to get readers to participate in co-curricular activities in Smiley Primary School

Question 22 of 35

Primary 5 English (Term 1)

1 pt

Based on the poster, which of the following statements about the tips for school success is true?

- ☐ A) Taking notes is helpful because it helped you to improve your memory
- ☐ B) When you do not attend classes, you will not have a good impression of your teacher
- ☐ C) The teacher will accept your assignment if you hand it in before the due date
- ☐ D) Participating actively in class will help the teacher to know you better

Question 23 of 35

Primary 5 English (Term 1) 1 pt

Based on the poster, what is the school motto?

-
- ☐ A) Believe in Yourself
- ☐ B) Inspiring Excellence
- ☐ C) Don't wait until tomorrow
- ☐ D) The beautiful thing about learning is nobody can take it away from you

Question 24 of 35

Primary 5 English (Term 1) 1 pt

June is a student of Smiley Primary School. She is feeling anxious because she tends to do her homework at the eleventh hour. Which is the best tip you would share with her?

-
- ☐ A) Take Notes
- ☐ B) Participate in Class
- ☐ C) Avoid Procrastinating
- ☐ D) Communicate with your Teacher

Question 25 of 35

Primary 5 English (Term 1) 1 pt

Why is an exclamation mark used in the heading "Don't just survive school THRIVE!"?

-
- ☐ A) to draw attention to the heading
- ☐ B) to emphasise that you will survive in school
- ☐ C) to show that it is impossible to thrive in school
- ☐ D) to convey the excitement you will experience when you thrive in school

Question 26 of 35

Primary 5 English (Term 1) 1 pt

Sharon wants to give some feedback on the lessons. What should she do?

-
- ☐ A) speak to the principal about it
- ☐ B) write the feedback on social media
- ☐ C) find time after class to talk to the teacher about it
- ☐ D) discuss the feedback with her friends during class

Question 27 of 35

Primary 5 English (Term 1)

1 pt

What does the word "them" on page 9 refer to?

- ☐ **A)** teachers
- ☐ **B)** questions
- ☐ **C)** free hours after class
- ☐ **D)** strengths and weaknesses

Question 28 of 35

Primary 5 English (Term 1)

1 pt

The poster mentions that "Life as a student can be an overwhelming experience." Why is this so?

- ☐ **A)** You cannot have fun when you learn
- ☐ **B)** You must be careful so that people will not take your learning away from you
- ☐ **C)** You need to start thinking about what you want to do when you are in Primary Five
- ☐ **D)** You need to juggle your time well between your school work and co-curricular activities

Question 29 of 35

Primary 5 English (Term 1)

0 pts

The ball was in the air. Jamie had his back to the goal. He knew he had to try it. If he scored an overhead kick in front of everyone in the field, it would be one of the best moments of his life.

It would silence Bryan and Tyler. It would also mean, without a shadow of doubt, that he was the best player in the whole school. Although he had all the other skills, Jamie had never done a proper overhead kick before. 5

Jamie kept his eye on the ball as it seemed to hover above his shoulder. Then he launched his body into the air to meet it. In the air, Jamie snapped his legs back over in a scissors-like motion, just as he had seen the best players do it on television. He closed his eyes and waited for the contact with the ball. He wanted to hammer it home. He waited and hoped for the sweet sensation of the perfect strike he so badly wanted. 10

But it did not come. He felt his left foot barely scuff the side of the ball, slicing it sideways. And now, gravity played its part, dragging Jamie back down to earth with an alarming speed. Jamie crashed to the ground with a loud, wet, painful thud. His mind screamed with anger, while his body stung with the pain. 15

This was easily the second most embarrassing moment of Jamie's life. The only other time that he felt this way was when he was in primary school. He had wet himself at the end of assembly in front of the whole school and **that** was horrendous.

Jamie wanted his peers to think of him as a football genius. But right now, he looked like a total failure.

These matches at break-time were the most important part of the day for all the footballers at school. If you were on the winning side, you would be king for the rest of the day. If you lost, you would be the object of ridicule. 25

"Loser!" It was Bryan and Tyler.

"Forget about them," said Hugo, the only real friend Jamie had. Hugo shot Bryan and Tyler an angry glance as he consoled Jamie, "No point getting upset over them, just move on."

"Thanks," said Jamie, carefully avoiding Hugo's outstretched hand, which was filthy. They were good friends and Jamie appreciated Hugo standing up for him, but he also knew that Hugo was one of the dirtiest people he had ever met. Jamie always tried not to touch him directly. Still, no matter how weird Hugo was, he was never horrible to other kids in the way Bryan and Tyler were. 30

Adapted from 'Born to Play' by Dan Freedman

Pick out a four-word phrase from the first paragraph that tells us that there were people watching Jamie in the game.

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Primary 5 English (Term 1) 0 pts

Jamie wanted very much to score an overhead kick. Give two reasons from paragraph 2 for this

Question 31 of 35

Primary 5 English (Term 1) 0 pts

- a) Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

Word from the passage	What the word refers to
It (line 4)	Jamie scoring an overhead kick
that (line 19)	
them (line 27)	

Question 32 of 35

Primary 5 English (Term 1) 1 pt

Match the options below to indicate the order in which the events occurred in the story:

1. [] Jamie fell onto the ground A. 2

2. [] Jamie's foot touched the side of the ball B. 3

3. [] Jamie saw the ball hovering in the air C. 1

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Primary 5 English (Term 1) 1 pt

Bryan and Tyler treated Jamie like a king

☐ A) True

☐ B) False

Question 34 of 35

Primary 5 English (Term 1)

1 pt

Jamie felt uneasy when Hugo tried to help him up

- ☐ **A)** True
- ☐ **B)** False

Question 35 of 35

Primary 5 English (Term 1)

0 pts

How did Jamie feel towards Hugo in spite of his appearance? Why did Jamie feel this way?
